

## Plan to Increase Enrollment of Gifted through Grade-Level Screening

School: Maximo Elementary

Date: February 2016

11/2

### Plan

- The NNAT 2 will be administered to all general education 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> grade students to facilitate early identification of primary students and increase identification of black and ELL students.
- For best results, the grade level screening should be a collaborative effort between the gifted education teacher and grade level teachers.
  - 1) Prior to administration, review the NNAT 2 and goals for grade level screening in a PLC.
  - 2) For optimum results, the classroom teacher administers the NNAT2 in the classroom setting.
  - 3) General education teachers and gifted education teacher score NNAT2 together during a PLC.
  - 4) Students who score at the 90<sup>th</sup> percentile or higher will be considered for further evaluation as per the process in the *Gifted Eligibility Reference Guide*, beginning page 2 –Screening.
  - 5) The roster of all students tested and their scores to be submitted to the gifted office by Ms. Mason, gifted education teacher, as part of the monthly screening data collection.

### Overview of the NNAT2

- Nonverbal method of testing based on progressive matrices that require no verbal or written answers.
- The test is brief and consists of 48 items that require reasoning and problem-solving skills rather than reading, word knowledge, or math ability.
- Group administration takes approximately 45 minutes, 30 for the actual testing.

### Suggested Timeline

- **February 8 – February 19**
  - 1) Test materials for grades 1 and 2 to be delivered to Maximo from Gifted Office/Administration Building.
  - 2) Meet with grade level teams & gifted education teacher about the project.
  - 3) Send pre-screening letter home to parents of all 1<sup>st</sup> and 2<sup>nd</sup> grade students.
- **February 22 – March 11**
  - 1) Label student test protocols with required information (see back of NNAT2 test).
  - 2) Administer and score NNAT2.
  - 3) Return NNAT2 Administration Manual and Scoring Guide to the Gifted Office/Adm. Building.
  - 4) Complete post screening letters with NNAT2 information and send home to parents of all 1<sup>st</sup> and 2<sup>nd</sup> grade students who took the test.
  - 5) For students scoring at or above the 90<sup>th</sup> percentile, complete an Alert form and follow the process in the *Gifted Eligibility Reference Guide*, beginning page 2 –Screening.
  - 6) For students scoring below the 90<sup>th</sup> percentile, file NNAT2 in cum folders.
  - 7) Gifted education teacher will report results of all students to Gifted Office by April 5
- **March 14- April 30**
  - 1) Test materials for grades 3 and 4 to be delivered to Maximo from Gifted Office/Administration Building.
  - 2) Repeat all of the steps above with grades 3 & 4
  - 3) Gifted education teacher will report results of all students to Gifted Office by May 5

11E

School: Mildred Helms

#### Overview of the NNAT2

- Nonverbal method of testing based on progressive matrices that require no verbal or written answers.
- The test is brief and consists of 48 items that require reasoning and problem-solving skills rather than reading, word knowledge, or math ability.
- Group administration takes approximately 45 minutes, 30 for the actual testing.

#### Plan

- The NNAT 2 will be administered to all general education kindergarten students to facilitate early identification of primary students enrolled in the new Mildred Helms Primary Years IB Program.
- For best results, the grade level screening should be a collaborative effort between the gifted education teacher and kindergarten teachers.
  - 1) Prior to administration, review the NNAT 2 and goals for grade level screening in a PLC.
  - 2) For optimum results, the classroom teacher administers the NNAT2 in the classroom setting.
  - 3) Teachers score NNAT2 together during a PLC.
  - 4) Students who score at the 90<sup>th</sup> percentile or higher will be considered for further evaluation as per the process in the *Gifted Eligibility Reference Guide*, beginning page 2 –Screening.
  - 5) The roster of all students tested and their scores to be submitted to the gifted office by Mr. Farley as part of the monthly screening data collection.

#### Suggested Timeline

- **September 28 – October 1**
  - 1) Pick up test materials from Gifted Office/Administration Building.
  - 2) Meet with first grade team & gifted teacher about the project.
  - 3) Send pre-screening letter home to parents of all kindergarten students.
- **October 5 – October 23**
  - 1) Label student test protocols with needed information.
  - 2) Administer and score NNAT2.
  - 3) Return NNAT2 Administration Manual and Scoring Guide to the Gifted Office/Adm. Building.
  - 4) Complete post screening letters with NNAT2 information.
  - 5) Send NNAT2 letters home to parents of all kindergarten students.
  - 6) For students scoring at or above the 90<sup>th</sup> percentile, complete an Alert form and follow the process in the *Gifted Eligibility Reference Guide*, beginning page 2 –Screening.

11E

## Plan to Increase Enrollment of Gifted through Grade-Level Screening

School: Pinellas Park

Date: October 2015

### Plan

- The NNAT 2 will be administered to all general education 1<sup>st</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> grade students to facilitate early identification of primary students and increase identification of black and ELL students.
- For best results, the grade level screening should be a collaborative effort between the gifted education teacher and grade level teachers.
  - 1) Prior to administration, review the NNAT 2 and goals for grade level screening in a PLC.
  - 2) For optimum results, the classroom teacher administers the NNAT2 in the classroom setting.
  - 3) General education teachers and gifted education teacher score NNAT2 together during a PLC.
  - 4) Students who score at the 90<sup>th</sup> percentile or higher will be considered for further evaluation as per the process in the *Gifted Eligibility Reference Guide*, beginning page 2 –Screening.
  - 5) The roster of all students tested and their scores to be submitted to the gifted office by Ms. Maxfield, gifted education teacher, as part of the monthly screening data collection by December 5, 2015.

### Overview of the NNAT2

- Nonverbal method of testing based on progressive matrices that require no verbal or written answers.
- The test is brief and consists of 48 items that require reasoning and problem-solving skills rather than reading, word knowledge, or math ability.
- Group administration takes approximately 45 minutes, 30 for the actual testing.

### Suggested Timeline

- **October 26 – November 6**
  - 1) Pick up test materials from Gifted Office/Administration Building.
  - 2) Meet with grade level teams & gifted education teacher about the project.
  - 3) Send pre-screening letter home to parents of all first grade students.
- **November 6 – November 20**
  - 1) Label student test protocols with required information (see back of NNAT2 test).
  - 2) Administer and score NNAT2.
  - 3) Return NNAT2 Administration Manual and Scoring Guide to the Gifted Office/Adm. Building.
  - 4) Complete post screening letters with NNAT2 information.
  - 5) Send NNAT2 letters home to parents of all first grade students.
  - 6) For students scoring at or above the 90<sup>th</sup> percentile, complete an Alert form and follow the process in the *Gifted Eligibility Reference Guide*, beginning page 2 –Screening.

11/17

## Plan to Increase Enrollment of Gifted through Grade-Level Screening

School: Rawlings ES

Date: November 9, 2015

### Plan

- The NNAT 2 will be administered to all general education 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> grade students to facilitate early identification of primary students and/or increase identification of black and ELL students.
- For best results, the grade level screening should be a collaborative effort between the gifted education teacher and grade level teachers.
  - 1) Prior to administration, review the goals for grade level screening in a PLC or faculty meeting. Teachers should be made aware of gifted characteristics as well as the overview of the NNAT2.
  - 2) For optimum results, the classroom teacher administers the NNAT2 in the classroom setting.
  - 3) General education teachers and gifted education teacher score NNAT2 together during a PLC.
  - 4) Students who score at the 90<sup>th</sup> percentile or higher will be considered for further evaluation as per the process in the *Gifted Eligibility Reference Guide*, beginning page 2 –Screening.
  - 5) The roster of all students tested and their scores to be submitted to the gifted office by Ms. Verser, gifted education teacher, as part of the monthly screening data collection by January 5, 2016.

### Overview of the NNAT2

- Nonverbal method of testing based on progressive matrices that require no verbal or written answers.
- The test is brief and consists of 48 items that require reasoning and problem-solving skills rather than reading, word knowledge, or math ability.
- Group administration takes approximately 45 minutes, 30 for the actual testing.

### Suggested Timeline

- **November 10– November 20**
  - 1) Pick up test materials from Gifted Office/Administration Building.  
Level B – Grade 1 (111)  
Level C – Grade 2 (93)  
Level D – Grade 3 (116) & Grade 4 (110) (Total 226)
  - 2) Meet with grade level teams & gifted education teacher about the project.
  - 3) Send pre-screening letter home to parents of all students in the grade levels being tested.
- **November 30– December 11**
  - 1) Label student test protocols with required information (see back of NNAT2 test).
  - 2) Administer and score NNAT2.
  - 3) Return NNAT2 Administration Manuals and Scoring Guides to the Gifted Office/Adm. Building.
  - 4) Complete NNAT2 parent results letters with NNAT2 information.
  - 5) Send NNAT2 parent results letters home to parents of all students in the grade levels tested.
  - 6) For students scoring at or above the 90<sup>th</sup> percentile, complete an Alert form and follow the process in the *Gifted Eligibility Reference Guide*, beginning page 2 –Screening.

**Plan to Increase Enrollment of Gifted through Grade-Level Screening****School:** Walsingham**Date:** October 2015**Overview of the NNAT2**

- Nonverbal method of testing based on progressive matrices that require no verbal or written answers.
- The test is brief and consists of 48 items that require reasoning and problem-solving skills rather than reading, word knowledge, or math ability.
- Group administration takes approximately 45 minutes, 30 for the actual testing.

**Plan**

- The NNAT 2 will be administered to all general education first grade students to facilitate early identification of primary students and increase identification of black and ELL students.
- For best results, the grade level screening should be a collaborative effort between the gifted education teacher and first grade teachers.
  - 1) Prior to administration, review the NNAT 2 and goals for grade level screening in a PLC.
  - 2) For optimum results, the classroom teacher administers the NNAT2 in the classroom setting.
  - 3) Teachers score NNAT2 together during a PLC.
  - 4) Students who score at the 90<sup>th</sup> percentile or higher will be considered for further evaluation as per the process in the *Gifted Eligibility Reference Guide*, beginning page 2 –Screening.
  - 5) The roster of all students tested and their scores to be submitted to the gifted office by Ms. Cafiero, gifted education teacher, as part of the monthly screening data collection by December 5, 2015.

**Suggested Timeline**

- **October 26 – October 30**
  - 1) Pick up test materials from Gifted Office/Administration Building.
  - 2) Meet with first grade team & gifted teacher about the project.
  - 3) Send pre-screening letter home to parents of all first grade students.
- **November 2 – November 20**
  - 1) Label student test protocols with required information (see back of NNAT2 test).
  - 2) Administer and score NNAT2.
  - 3) Return NNAT2 Administration Manual and Scoring Guide to the Gifted Office/Adm. Building.
  - 4) Complete post screening letters with NNAT2 information.
  - 5) Send NNAT2 letters home to parents of all first grade students.
  - 6) For students scoring at or above the 90<sup>th</sup> percentile, complete an Alert form and follow the process in the *Gifted Eligibility Reference Guide*, beginning page 2 –Screening.